Thomas Elementary Special Area Bingo Card Grades 3-5 (4/6-10)

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Music: Teach a family member your favorite song	Art: Draw a futuristic building. Include a foreground, middle ground, and background (things in front of the building, then the building, and things behind the building.)	mileover ie eeermig	STEM: Secret Code! Create your own secret message. Use symbols instead of letters. Ask a sibling or your parents to figure out your code.	PE: Push up position pick up ball w/one hand put under chin & grab with other hand. 20 times
STEM: Create a bar graph with five columns and seven rows. Starting at the bottom, number the rows by 10's: 10, 20, 30, etc. Now label the columns Monday, Tuesday, etc. Record the high or low temperatures each day this week. Look for a trend. Is the temperature getting higher or lower? Is there no trend?	family member	Music: Listen to a song that is more than 100 years old, then tell someone what you thought about it (examples: Carnival of the Animals, Ode to Joy, Firebird)	Art: Invent an animal. Does it have wings? Claws? Stripes? A tail? What does it eat? Where does it live? Draw it! Include its habitat.	Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story.Remember to give your "BOOK" a title.
Art: How will I get there? Ever think about what your first vehicle will look like? Will it be a car, truck, jet? Monster truck?! How big or small? Tires or water wings? Where will it take you? Draw your dream vehicle!	Library: Trade books with your sibling or Parent for 1 chapter.	Free Space	PE: Dribble a ball with your feet around your yard	Music: Listen to a song that is less than 50 years old, then tell someone what you thought about it (examples: Ella Fitzgerald, Raffi, Steve Reich)
PE: Do 30 mountain climbers.	Music: Find 2 objects that sound different when struck, then play with a song on a steady beat. Make sure to change between them often.	Art: Yikes, I have no shoes!! Imagine that you have to invent shoes with only items that you have in your house. Try making shoes! Ask permission before using things in the house.	Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story.Remember to give your "BOOK" a title.	STEM: Look at the night sky each night this week. Do you see the moon? Keep a journal showing each night's moon. Look for a pattern. Is it getting bigger or smaller? Make a prediction for what the next night's moon will look like.
Library: On a blank piece of paper, fold in 1/4ths, Write on each page what you have done today. Now draw pictures to go with your story.Remember to give your "BOOK" a title.	STEM: With permission from your parents, try making a tower of pillows. See how high you can stack them. Make changes in your stack to go even higher!	PE: Dance to your favorite song.	Music: Learn a handwashing dance routine	Art: Try out a drawing on this link: https://www.artforkidshub.coom/

Thomas Families: Special area teachers put together this bingo card with educational activities for you to complete together during the week. Try to make a "bingo" by completing activities. We miss you and can't wait to see you! - Mrs. Drye, Mrs. Fix, Ms. Leung, and Ms. Marron \Leftrightarrow